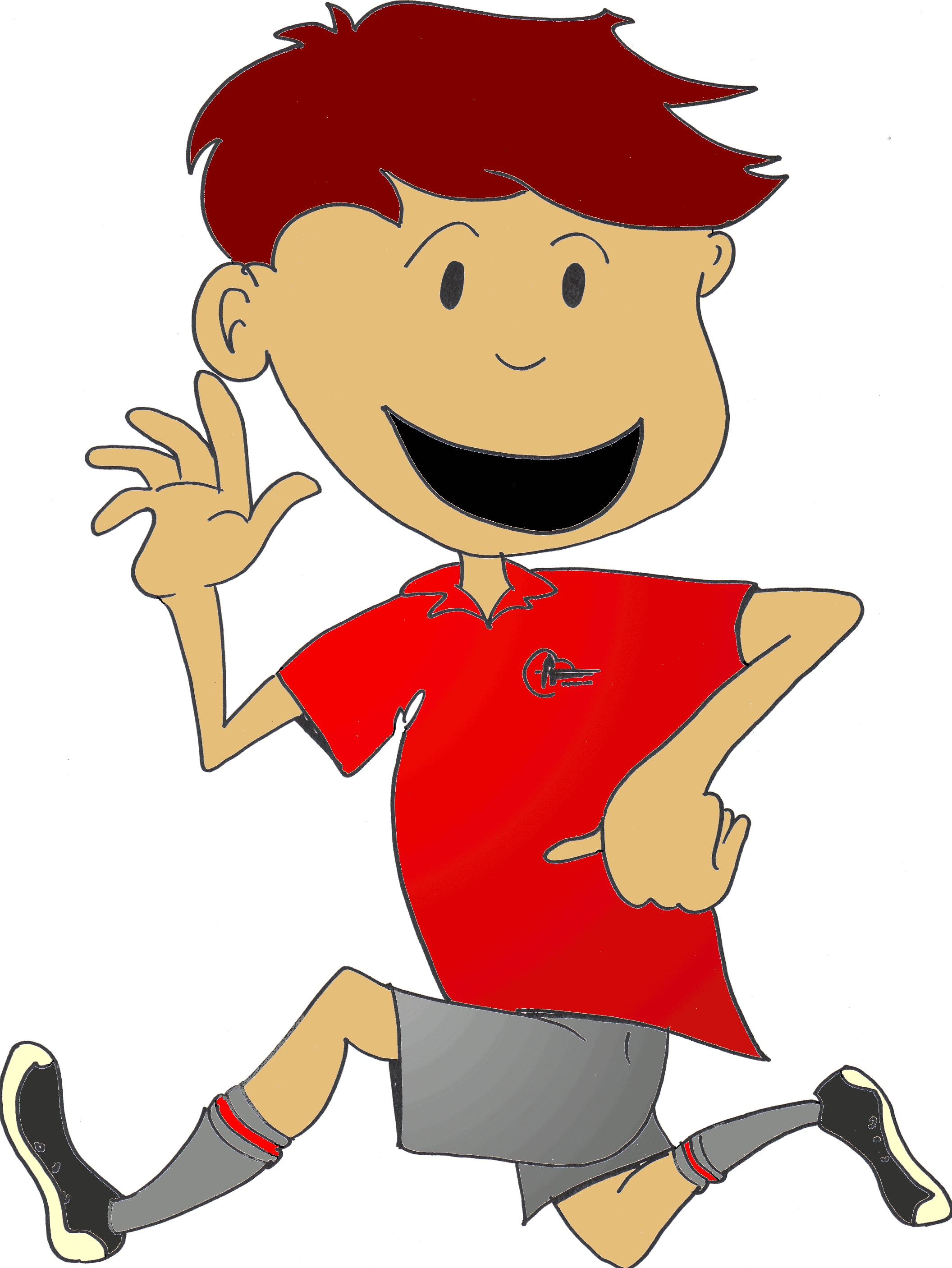
**TARADALE INTERMEDIATE PB4L BEHAVIOUR EXPECTATIONS MATRIX**

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| **TIS**  **MATRIX** | **BE SAFE** | **BE RESPECTFUL** | **BE A LEARNER** |
| **AT CAMP** | * Use equipment carefully * Follow instructions the first time * Keep within the boundaries * Wear the correct gear | * Consider others * Respect and care for the environment * Use manners * Listen actively | * Ask questions * Listen actively * Take responsible risks * Contribute * Be organised |
| **EOTC/SPORTS TRIPS** | * Keep with the group * Watch for traffic * Listen to the adult/teacher * Wear the appropriate gear | * Wear uniform correctly * Move aside for pedestrians * Listen and follow instructions/directions * Use appropriate language | * Listen to the leader/coach * Learn from your mistakes * Learn rules and apply them |
| **THE PLAYGROUND**  **Field** | * Play contact games in the right area * Use the equipment properly * Stay in the boundaries | * Be aware of others space and games * Respect and look after the equipment | * Listen to the duty teacher * Learn new skills/games |
| **Turf** | * Use equipment appropriately * Play sensibly * Only go on roof if asked by a teacher * Be alert around you | * Share and respecting area * Listen to others * Look after the equipment * Report damage to equipment * Use respectful language | * Listen to game instructions * Learn new skills * Interact positively with others |
| **Other Areas** | * Walk only * Use equipment appropriately * Keep within boundaries | * Take care of the equipment/know where to use equipment * Use appropriate language * Play fair/be considerate of other people | * Consider and use habits of mind * Listen to instructions * Use resources appropriately |
| **TOILETS** | * Wash hands * Walk only * Play away from the toilet area | * Flush the toilet * Use equipment appropriately * Respect others privacy * Report damages or vandalism | * Be hygienic * Train yourself to go at appropriate times |
| **LEARNING SETTINGS** | * Follow directions/respect the learning environment * Share and collect equipment safely * Be aware of others and their needs as learners | * Respect others’ rights to teach and learn/ * Be a good listener. * Allow others to feel safe. | * Appreciate the learning environment. * Have a positive, can do attitude. * Use your Habits of mind to help you be a learner |
| **Cybersafety** | * Use appropriate internet safety * Report anything inappropriate you come across * Use polite language, being aware of others | * Be aware of and use respectful language * Treat others respectfully * Respect equipment and use appropriately | * Use the internet for school learning * Use the ICT resources to help your learning and learn new skills along the way |
| **VISITING ADULTS** | * Give way to all adults when walking around the school, especially in doorways   . | * Be aware of and use respectful language. * Treat all adults respectfully. * Greet adults by saying hello and smile. | * Listen to what adults have to say. * Involve yourself as a learner. |
| **MOVING AROUND SCHOOL** | * Walk safely and sensibly * Walk quickly in 2 quiet class lines, stick to the left and look where you are going * Keep within the designated boundaries | * Be quiet around other classrooms * Be aware of others using footpaths/other spaces * Be on time and be where you are meant to be | * Learn and follow expectations for moving around the school * Be aware of your actions and how they impact on others |
| **TRANSITION TO AND**  **FROM SCHOOL** | * Know and follow the road rules for pedestrians and cyclists when coming to and from school * Be considerate of other users on the footpath and road * Keep yourself safe | * Be aware of and use respectful language * Treat others respectfully * Remember you share the footpath/road with others, so keep to the left * Wear your uniform correctly | * Learn how to ride a bike correctly and follow the road rules * Action safety messages * Be a courteous user of the footpath/road |
| **ASSEMBLIES** | * Keep to your own personal space and be aware of others * Walk silently into assembly and sit quietly. * Be sensible | * Be a respectful and responsive audience who know when to listen * Be attentive listeners * Stand and sit according to expectations | * Listen and participate when/where appropriate * Involve yourself as a learner |
| **OFFICE** | * Use the correct entrance * Wait patiently and politely, for an adult to help you | * Wait your turn and use your manners * When asked, use polite language and state clearly the reason you are there * Be courteous to all adults and others | * Know what and how you are meant to behave in the office * Know where to put money, notices and envelopes. If necessary ask for help by speaking to the office ladies |
| **SICKBAY** | * Enter the sickbay and knock on the office door to gain an adults attention * Go by yourself, unless you are concerned for your health take a buddy with you * Let others, especially a teacher, know that you are going to the sick bay | * Be quiet and patient as there may be others that require attention before you * Be considerate of others around you | * Only be in sick bay if you are sick and need to be there   . |